



## ST THOMAS A BECKET RC PRIMARY SCHOOL

### PUPIL PREMIUM

In 2011, the Government introduced a Pupil Premium. This is in addition to Schools main funding and is allocated to children from low-income families who are currently known to be eligible for Free School Meals.

*'The pupil premium is additional funding for publically funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.'*

Pupil premium income for children entitled to free school meals at St Thomas a Becket is detailed below:

Pupil Premium	Income
Amount of pupil premium received in <b>2017/2018</b>	<b>£93,500</b>
Amount of pupil premium received in <b>2016/2017</b>	<b>£93,720</b>

Pupil Premium Funding can be used in varying ways every financial year. The Headteacher and Governing Body base their decisions as to how this funding will be spent on the School Development Plan and the relevant needs of the cohort of pupil premium pupils and school for that particular year.

We are accountable for the way we use Pupil Premium and must demonstrate impact. As a school, we feel strongly that if Pupil Premium is going to make an impact, it has to be done in a creative and enhanced way in order to provide opportunity for those children entitled to FSM to succeed.

## What are the main barriers to educational achievement faced by eligible pupils?

Some Pupil Premium children often have barriers to learning linked to difficult home lives or social /behavioural difficulties. At St Thomas a Becket we strive to alleviate these barriers and provide specific support tailored to the needs of these children in order they can achieve to their full potential. Pupil Premium children who have SEN or who are gifted and talented will also have specific support and opportunities to reach their targets and full potential.

## MAYOR'S LONDON SCHOOLS' GOLD CLUB 2015

St Thomas a Becket RC School has been recognised for its exceptional achievement, particularly its efforts with those children eligible for Pupil Premium and with low attainment during the academic year 2014/15.

## PUPIL PREMIUM PROVISION FOR 2017/2018 (£93,500)

### STRATEGY PLAN

#### What we hope to achieve through the funding

- To provide all pupils (including FSM pupils) with a range of stimulating, challenging curricular and extra-curricular opportunities.
- To provide specific targeted support for the learning, social and emotional needs of disadvantaged pupils, including all pupils on FSM register
- To narrow the attainment gap between the highest and lowest achieving pupils with a particular focus on all pupils on FSM register
- To engage with parents of all disadvantaged pupils providing a range of support programmes / intervention.

## Use of Pupil Premium in 2016-2017 (£93,720)

Use Of Pupil Premium	Cost	Strategy
Additional teaching staff to allow phase leaders to identify gaps and to input strategic plans to narrow these.	<b>£30,000</b>	To lead and co-ordinate a whole school approach to strategically raise the performance of disadvantaged learners to provide an additional service for students in receipt of the pupil premium, complementing existing teacher and support staff provision, in order to help potential be realised. To devise, implement and review the effectiveness of agreed learning and support strategies to close the performance gap and reduce underachievement among pupil premium students in Maths and English. (0.5 per week)
Maths Inspire Inset Training for all teachers and 15 Teachers assistants.	<b>£2,000</b>	To support the teaching and to continue to embed the new Maths Inspire Programme across the whole school to raise the performance of all learners
Resources for Maths Inspire Programme.	<b>£5,000</b>	and to specifically narrow the gap for the more disadvantaged learners.
1:1 tuition and small groups Maths intervention.	<b>£4,700</b>	To reach more children to narrow the gap in attainment and confidence building for vulnerable pupils in Maths
Small group intervention Support in phonics across Year 1 (teacher and HLTAs).	<b>£12,000</b>	To reach more children to narrow the gap in attainment and confidence building for vulnerable pupils in phonics.
Teacher Assistant Training.	<b>£3,000</b>	To develop skills to ensure that all vulnerable children can progress in reading.

Use Of Pupil Premium	Cost	Strategy
<p>Reading for understanding and enjoyment (whole school priority)</p> <ul style="list-style-type: none"> <li>• New fiction books to be purchased for the two school libraries</li> <li>• New class reading schemed books for KS1</li> <li>• Guided reading books for KS1.</li> </ul>	<p><b>£7,000</b></p>	<p>To lead and co-ordinate a whole school approach to strategically raise the performance of disadvantaged learners and all learners.</p> <p>To foster a love of books and reading especially for those who struggle with attainment and self confidence in reading.</p>
<p>Provide parent workshops for phonics, reading and writing.</p> <p>“Open House” - Parents invited in to their children’s classroom to see the environment in which they learn.</p>	<p><b>£200</b></p>	<p>To engage and support all parents, specifically targeting parents of all disadvantaged pupils providing a range of workshops which will enable them to support their children at home.</p>
<p>Daily Targeted reading 1:1 with low attainment PP readers and other LA readers across the school.</p>	<p><b>£3,000</b></p>	<p>To support and consolidate phonic and reading skills and to move pupils on to become mature fluent readers with a key focus on vulnerable learners.</p>
<p>Small group intervention for writing across KS1 and KS2.</p>	<p><b>£5,300</b></p>	<p>To support and consolidate writing skills and to move pupils on to become mature fluent writers with a key focus on vulnerable learners.</p>
<p>After school Maths Booster classes.</p>	<p><b>£1,000</b></p>	<p>To support and consolidate writing skills building confidence amongst the disadvantaged learners.</p>
<p><b>School Uniform</b> T Shirts and Ticket subsidy for Young Voices Concert.</p>	<p><b>£540</b></p>	<p>To provide and support children with additional clothing for school and additional extra-curricular activities.</p>

Use Of Pupil Premium	Cost	Strategy
After School Clubs.	£500	Ensure that vulnerable children are given the opportunity to participate in extra activities, widening opportunities to develop their skills, confidence and self-esteem.
<b>Educational Visits</b> All years with specific PP children supported.	£4,000	To embed and enhance the curriculum giving vulnerable children an opportunity to experience all aspects of school life.
Educational Psychologist (twice half termly).	£4,200	To support vulnerable children to become more able to cope with varying strategies to boost their self-esteem so as to grow into a happy and secure individual.
Subsidised travel expenses.	£3,000	To ensure access to the whole curriculum.
Purchase /lease 10 new I pads.	£8,300	To ensure that pupils are engaged more through good use of technology within the classroom.

# PUPIL PREMIUM PROVISION FOR 2015/2016 (£89,145)

## STRATEGY PLAN

### What we hope to achieve through the funding

- To provide all pupils (including FSM pupils) with a range of stimulating, challenging curricular and extra-curricular opportunities.
- To provide specific targeted support for the learning, social and emotional needs of disadvantaged pupils, including all pupils on FSM register
- To narrow the attainment gap between the highest and lowest achieving pupils with a particular focus on all pupils on FSM register
- To engage with parents of all disadvantaged pupils providing a range of support programmes / intervention.

### Use of Pupil Premium in 2015/2016 (£89,145)

Use Of Pupil Premium	Cost	Strategy
Small group intervention Support in phonics across Year 1 HLTA.	<b>£5,000</b>	To reach more children to narrow the gap in attainment and confidence building for vulnerable pupils in phonics.
Daily Targeted reading 1:1 with low attainment PP readers and other LA readers across the school.	<b>£6,000</b>	To support and consolidate phonic and reading skills and to move pupils on to become mature fluent readers with a key focus on vulnerable learners.
Educational Psychologist (twice half termly).	<b>£4,500</b>	To support vulnerable children to become more able to cope with varying strategies to boost their self-esteem so as to grow into a happy and secure individual.

Use Of Pupil Premium	Cost	Strategy
Additional Speech and Language Therapy (SALT) support for children and training for staff.	<b>£10,000</b>	To support children with additional Speech and Language needs.  To enable staff to better support children with additional speech and language needs.
Learning mentor in1:1 and small group work 3 days per week to work across KS1 and KS2 and at lunchtimes.	<b>£5,000</b>	To develop and support children’s social skills and to raise children’s self-esteem. Impact will be progress made in attainment so children’s self-worth increases.
Subsidised travel expenses.	<b>£3,200</b>	To ensure access to the whole curriculum.
New play/growing/sensory garden designed and developed for children to develop social / gardening skills and empathy skills.	<b>£27,450</b>	To ensure that vulnerable children as well as others develop SMCS skills to show empathy and to develop social skills to raise self-esteem.
Ed Teach Teacher	<b>£7,000</b>	To utilise the Ipad to support and to enhance the whole curriculum.  To support and develop speech and language skills with story board apps.  To support the “Inspire Maths Programme” through a range of apps for children to apply their knowledge.
School Counsellor	<b>£5,000</b>	To support vulnerable children to become more able to cope with varying strategies to boost their self-esteem so as to grow into a happy and secure individual.
1:1 tuition and small groups Maths intervention.	<b>£5,000</b>	To reach more children to narrow the gap in attainment and confidence building for venerable pupils in Maths.

Use Of Pupil Premium	Cost	Strategy
Theatre trips and in-school theatre workshops and plays.	<b>£2,000</b>	To embed and enhance the curriculum giving vulnerable children an opportunity to experience all aspects of school life.
<p>To introduce and develop the “Maths Inspire Programme” across the school.</p> <p>Two teachers to attend “Maths Inspire” training.</p> <p>To provide all relevant resources to use and develop the programme.</p>	<b>£9,000</b>	<p>To provide a consistent approach to prevent gaps in learning for vulnerable children and others. There is a consistent approach to teaching of concepts of maths.</p> <p>To provide consistent intervention as part of the maths curriculum.</p>