

AUTUMN 2019-2020 - CONTEXT FOR LEARNING NURSERY

	Autumn 1	Autumn 2
Mathematics	<p>Develop a repertoire of number rhymes and songs Focus on numbers personal to kids – ages, number in class, how many boys/girls. Activities related to measuring / comparing – tallest, shortest, comparing feet sizes. Local number walk. Recognise and count to 5</p>	<p>Number games and activities to promote application of their understanding of numbers 0 to 5</p>
Personal, Social and Emotional	<p>Develop independence around the classroom and when using the provision Be able to ask an adult when unsure of something Support children with transition/settling Focus on self-help skills – dressing/toilet Establish routines for the children Help children to make new friends Develop familiarity with staff support children to become familiar with whole school environment.</p>	<p>Develop familiarity with staff Support children to become familiar with whole school environment. Develop independence around the classroom and when using the provision</p>
Communication and Language	<p>Provide opportunities for children to talk to adults and other children about themselves and their families Develop attention and listening skills during whole class sessions Learn to follow new class /school instructions and rules Model and encourage correct grammar and the use of other's names when speaking to them</p>	<p>Provide opportunities for children to talk to adults and other children about themselves and their families Develop attention and listening skills during whole class sessions Learn to follow new class /school instructions and rules Model and encourage correct grammar and the use of other's names when speaking to them</p>
Literacy	<p>Recognise, read, write own name Regularly share and enjoy books at home and at school and lots of opportunities to discuss stories in school. Children to have opportunities for meaningful mark-making (e.g. role-play area, writing area to be stocked with post-it notes, notepads etc. To develop listening and attention skills</p>	<p>Recognise, read, write own name Regularly share and enjoy books at home and at school and lots of opportunities to discuss stories in school. Children to have opportunities for meaningful mark-making (e.g. role-play area, writing area to be stocked with post-it notes, notepads etc. To develop listening and attention skills</p>
Understanding the world	<p>Children to become familiar with their new class/school</p>	<p>Local walk to identify numbers/visit upper school/library, dressing up and pretend play to support understanding of world</p>

	<p>Develop understanding of similarities and differences between each other – appearance, families, homes Children to talk about important events in their lives – opps to use PC, ipad etc</p>	
Expressive arts and design	<p>Develop a range of new songs and rhymes –morning song, days of week, body parts etc Use a range of materials to make self- portraits/hand and foot prints/family pictures Children to have access to range of materials at creative table and outside Take part in regular singing/music sessions</p>	<p>Develop a range of new songs and rhymes –morning song, days of week, body parts etc Use a range of materials to make self- portraits/hand and foot prints/family pictures Children to have access to range of materials at creative table and outside Take part in regular singing/music sessions</p>
Physical development	<p>Games to develop co-operation such as throwing and catching, using large construction together Develop ability to sit and concentrate for a length of time Develop GMS through regular PE sessions and outdoor activities Develop independence when dressing / undressing/ toileting</p>	<p>Develop FMS and correct pencil grip through 'dough disco' and other FMS activities. Develop GMS through regular PE sessions and outdoor activities Develop awareness of body parts Develop independence when dressing / undressing/ toileting</p>