



St Thomas a Becket Primary School Primary School Foundation Stage Medium Term Planning Grid

Term	Summer 1	Topic	Healthy Living, Spring/Summer
<p>Displays</p> <p>Continuous – class prayers – morn, lunch, home time</p> <p>School rules – golden rules</p> <p>Gimme 5 – prize board / dojo point system</p> <p>Letters – phonics / number line up to 30</p> <p>Risk assessments/safeguarding – displayed or prominent</p> <p>Class outdoors display board / playground board</p> <p>Topic related displays – animals / growing</p> <p>Role play area to encourage writing</p>	<p>Assessment</p> <p>Ongoing assessment through teacher led activities and clever cloud focuses</p> <p>Target tracker updated at the end of each term</p> <p>Ongoing 'Wow moment' observations being recorded</p> <p>Moderation meeting for Reception teachers April 2020</p>	<p>Parents</p> <p>Noticeboard regularly updated</p> <p>Weekly newsletter</p> <p>CT available and present at start and end of day</p> <p>Parents encouraged to write on home learning stickers and add to home learning scrapbook</p>	<p>Religion</p> <p>All children to take part in regular school assemblies and liturgies – Rec class to join with whole school from start of this term</p> <p>Daily prayers in class – prayer book</p> <p>FS1 Children to be encouraged to develop respect and care for all life during this topic</p> <p>FS2 Children to attend mass at St David's church with an older class</p> <p>RE topic – New life</p> <p>Other faiths: Islam and Buddhism</p>
<p>Phonics</p> <p>F1 to start with set 1 of Read write Inc scheme</p> <p>FS2 children to continue with revision of set 1 and set 2 sounds and continue to practice applying their phonic knowledge into their writing.</p> <p>FS2 Revise knowledge of tricky words</p>	<p>Personal, Social and Emotional</p> <p>FS1 and FS2 :Continue to focus on sharing and turn taking – reminding children about our golden rules</p> <p>Continue to develop self-confidence and self-awareness through opportunities provided – speaking in familiar groups – circle time – show and tell</p> <p>Open mud kitchen area and develop independence by allowing children to put on wellies / overalls when needed</p> <p>Reception to be encouraged to be positive and responsible role-models to the Nursery children.</p>	<p>Communication and Language</p> <p>Children to continue to develop clarity and accuracy of speech – through good modelling by adults / SALT groups and opportunities for talking in class ie games, rhymes, talking pairs, show and tell</p> <p>Develop a range of speaking and listening games in class</p> <p>Children to listen to stories / assemblies / show and tell</p> <p>Introduce 'Helicopter stories.'</p> <p>Developing questioning skills</p> <p>Developing discussion and conversational skills.</p>	<p>Literacy</p> <p>Children to continue to regularly at home and in school</p> <p>FS1:Provide opportunities for mark making / writing inside and outside, esp for boys.</p> <p>FS2 Target readers and LA groups to be supported</p> <p>HA group to receive targeted support</p> <p>Revise knowledge of tricky words and high frequency words.</p> <p>Provide meaningful opportunities for writing – character profiles, describing story settings, articles, posters, invitations.</p> <p>Julia Donaldson author focus looking at a different one of her books each week.</p> <p>Introducing rhyming words</p> <p>Encouraging children to think about alternative endings for familiar stories.</p>
<p>Mathematics</p> <p>FS1 Develop knowledge of numbers up to 10</p> <p>Introduce the use of Numicons</p> <p>FS2 Develop knowledge of numbers up to 30 and beyond</p> <p>Revision of one more and one less</p> <p>Using different ways to add and subtract – e.g. a number line.</p> <p>Weight, capacity, position, time, distance</p> <p>Introduce concept of telling the time – focusing on o'clock and half past.</p>	<p>Physical Development</p> <p>Continuous provision to provide opps for GMS and FMS both inside and outside</p> <p>Ongoing practice of correct pen grip and formation</p> <p>PE lessons – focus on throwing and catching/hand-eye coordination</p> <p>Continue to practice cutting skills</p> <p>Continue to develop independence when dressing and undressing</p> <p>Continue to use large area for bike and scooters to allow more children chance to learn to ride a bike (playground and mud kitchen)</p> <p>Open mud kitchen area regularly for children to have opportunities to climb</p> <p>Once a week yoga activity to learn about moving</p>	<p>Understanding the world</p> <p>Develop understanding of the changing seasons – children to make observations during outdoor garden sessions, forest school and on local walks</p> <p>Develop understanding of St George and having the opportunity to take part in some traditional English games and food</p> <p>Sun safety awareness</p> <p>Develop an understanding of how to keep healthy.</p>	<p>Expressive arts and design</p> <p>Continuous provision on creative tables</p> <p>Classes to use charanga music and instruments</p> <p>Children to have opportunities to develop creative skills through exploring different media and materials and role-playing different characters from story focuses</p>

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