



## St Thomas a Becket Primary School Primary School Foundation Stage Medium Term Planning Grid

Term	Autumn 2	Topic	Seasons / colours / celebrations
<p><b>Displays</b> All year – class prayers for am, lunch and pm School rules Reward chart – gimme 5 Phonics, number line Topic based display – autumn / winter walk, celebrations – firework night / remembrance day / Christmas role play</p>	<p><b>Assessment</b> Regular ongoing informal and formal assessment by all FS staff Carousel activity observations Clever cloud focus observations</p>	<p><b>Parents</b> Staff readily available at start and end of day to see parents Parents noticeboard updated Weekly newsletters home Parents encouraged to use play and learning at home stickers Foundation stage to perform a Christmas concert to parents</p>	<p><b>Religion</b> Children to take part in regular FS assemblies -Children to study Diwali Daily prayers in class RE Topic – God's Family Children to learn the nativity story. Children to attend mass at St David's church x1 per term Catholic ethos of the school to be modelled and encouraged at all times</p>
<p><b>Phonics</b> FS1 – continue to follow letters and sounds phonics programme. Environmental sounds. FS2 – continue to learn sounds from RM SS1 – support through appropriate and relevant activities Children to begin to develop their blending and segmenting skills as they learn more individual sounds</p>	<p><b>Personal, Social and Emotional</b> Continue to develop independence around the classroom and when using the provision Be able to ask an adult when unsure of something Opps for older kids to support Rec kids Children to focus on social skills – sharing, turn taking and getting on with others – using words to solve disputes</p>	<p><b>Communication and Language</b> Provide opportunities for children to talk to adults and other children about celebrations Continue to develop attention and listening skills during whole class sessions Model and encourage correct grammar and the use of other's names when speaking to them Regular opportunities for speech and language games SALT groups to begin</p>	<p><b>Literacy</b> Recognise, read, write own name Regularly share and enjoy books at home and at school Children to have opportunities for meaningful writing – recounts of bonfire night, invitations, letters to Santa etc FS2 to continue to learn sounds and develop blending and segmenting skills to form words CT to model writing The Enormous Turnip book focus Santa's secret letter book focus</p>
<p><b>Mathematics</b> Develop a repertoire of number rhymes and songs Use current topics to focus on colours, patterns and shapes FS1 – recognise and count to 5+ FS2 – children to recognise, order and count to 20 Children to explore shapes, colours and patterns tied in with Diwali and Firework night.</p>	<p><b>Physical Development</b> Games to develop co-operation such as throwing and catching, using large construction together Continue to develop FMS and correct pencil grip Class to develop ability to sit and concentrate for a length of time Develop GMS through regular PE sessions and outdoor activities Develop independence when dressing / undressing/ toileting</p>	<p><b>Understanding the world</b> Walks around the local area to look at changing seasons Develop understanding of similarities and differences between each other – discuss celebrations – how are they similar / different Children to talk about important events in their lives – opps to use PC, ipad etc Develop understanding of significant events – bonfire night, Remembrance day, Diwali, Christmas</p>	<p><b>Expressive arts and design</b> Children to develop a range of new songs and rhymes Children to have access to range of materials at creative table and outside Take part in regular singing/music sessions Children to perform nativity play. Children to have access to a range of topic based creative activities</p>

